



Marsh Green Primary School History Curriculum - Years 1 and 2

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	<p style="color: red; text-align: center;">Who lived in Wigan before we did?</p> <p>Local History: Wigan through the ages Local history - Romans, Industrial Revolution, Wigan today</p> <ul style="list-style-type: none"> • Explain how I have changed since I was born • Recognise objects belonging to the past • Spot old and new things in a picture • Ask and answer questions about old and new objects 	<p style="color: red; text-align: center;">Why were Christopher Columbus and Neil Armstrong brave people?</p> <p>Compare two people (international):</p> <ul style="list-style-type: none"> • Explain how people have helped us to have better lives • Research the life of a famous person from the past • Use words like: old, new and a long time ago 	<p style="color: red; text-align: center;">What has changed since my grandparents were young?</p> <p>Changes within living memory When grandparents were young - clothes, toys, music, school, royal family</p> <ul style="list-style-type: none"> • Explain what an object from the past might have been used for • Use words like 'old and new' • Give an example of things that are different from when my grandparents were children • Find out things about the past by talking to an older person
Year 2	<p style="color: red; text-align: center;">What makes a poppy special?</p> <p>Remembrance Day</p> <ul style="list-style-type: none"> • Find out things about the past by talking to an older person • Answer questions using books, internet and primary sources <p style="color: red; text-align: center;">Why are Beatrix Potter and Samuel Pepys famous?</p> <p>Compare two people (national): Beatrix Potter(A) and Samuel Pepys(S)</p> <ul style="list-style-type: none"> • Research the life of a famous person from the past using different sources of evidence • Recount the life of someone famous from Britain who lived in the past • Explain what they did earlier and later in life 	<p style="color: red; text-align: center;">What started in Pudding Lane?</p> <p>The Great Fire of London</p> <ul style="list-style-type: none"> • Use words like old, new, past, present, then and now • Research an event from the past using different sources of evidence • Answer questions using books, internet and primary sources 	



Marsh Green Primary School History Curriculum - Years 3 and 4

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year A 3/4		<p>Why did George Orwell write the Road to Wigan Pier?</p> <p>Local History Study - Effect of the Industrial Revolution on Wigan (Link-Geography)</p> <ul style="list-style-type: none">• Use a timeline to set out the order in which things may have happened• Explain how the lives of wealthy people were different from the lives of poorer people• Explain how our locality has changed over time• Research what life was like as a child and present my findings	<p>Were the Romans really rotten?</p> <p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none">• Explain how historical artefacts can build up a picture of life in the past• Describe events from the past, using dates when things happened• Explain how an event for the past has shaped our lives today• Explain some of the times when Britain has been invaded• Research two versions of an event and present my findings
Year B 3/4		<p>How did people survive the Stone Age?</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none">• Explain how historical items can build up a picture of life in the past• Work out how long ago events happened• Find similarities and differences between two periods of history• Research what life was like as a child and present my findings	<p>Why did the Egyptians build the pyramids?</p> <p>The achievements of the earliest civilisations + Ancient Egypt</p> <ul style="list-style-type: none">• Plot events on a timeline, including centuries• Round up time differences into centuries and decades• Use research skills to find answers to historical questions• Explain how the lives of wealthy people were different from the lives of poorer people



Marsh Green Primary School History Curriculum - Years 5 and 6

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year A 5/6	<p style="color: red;">Why did the world go to war?</p> <p>A significant turning point in British History - the Battle of Britain</p> <ul style="list-style-type: none"> Describe a key event from Britain's past Draw a timeline showing key historical events Summarise the main events from a period of history, explaining the order and what happened Identify and explain propaganda Summarise how Britain has had a major influence on the world 		<p style="color: red;">Who were the Mayans?</p> <p>A non-European society contrasting with British History</p> <ul style="list-style-type: none"> Draw a timeline showing key historical events Place features of people from past societies in a chronological framework Summarise the main events from a period of history, explaining the order and what happened Describe the way of life from an historical period, presenting to an audience Summarise how Britain has learnt from other countries and civilisations
Year B 5/6		<p style="color: red;">What have the Greeks done for us?</p> <p>A study of Greek life and achievements and their influence on the western World</p> <ul style="list-style-type: none"> Place features of historical periods in a chronological framework Draw a timeline showing the lives of significant people Understand how our knowledge of the past is from a range of sources Describe the features of historical events, presenting to an audience Summarise how Britain has learnt from other countries and civilisations Explain how Parliament affects decision making in England 	<p style="color: red;">Why were the Saxons smashing and the Vikings vicious?</p> <p>Britain's settlement by Anglo-Saxons and Scots / The Viking and Anglo-Saxon struggle for England</p> <ul style="list-style-type: none"> Place features of historical events in a chronological framework Describe how crime and punishment has changed Describe a key event from Britain's past Compare two historical periods Explain similarities, differences and changes in historical periods Summarise how Britain has learnt from other countries and civilisations

